

**SOCIAL ATTRIBUTES CHECKLIST**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Individual Completing this form: \_\_\_\_\_

Instructions: Please check one response for each statement concerning this child's social behavior. Answer *Frequently True* if the item description is observed much more often than not. Answer *Sometimes True* if the item description is true at least 50% of the time. Answer *Not True* if the item is rarely observed or descriptive of this child.

|   | <b>Not True</b> | <b>Sometimes True</b> | <b>Frequently True</b> |
|---|-----------------|-----------------------|------------------------|
| <b>I. Individual Attributes</b>   |                 |                       |                        |
| 1. Has a positive mood.   | _____           | _____                 | _____                  |
| 2. Is dependent on adults.  | _____           | _____                 | _____                  |
| 3. Copes with rebuffs adequately.   | _____           | _____                 | _____                  |
| 4. Shows the capacity to empathize.   | _____           | _____                 | _____                  |
| 5. Has positive relationships with one or two peers; shows the capacity to really care about them and miss them if they are absent. | _____           | _____                 | _____                  |
| 6. Displays the capacity for humor.   | _____           | _____                 | _____                  |
| 7. Seems to be acutely lonely.  | _____           | _____                 | _____                  |
| <b>II. Social Skills Attributes</b>   |                 |                       |                        |
| 1. Approaches others positively.  | _____           | _____                 | _____                  |
| 2. Expresses wishes and preferences clearly; gives reason for actions and positions.  | _____           | _____                 | _____                  |
| 3. Asserts own rights and needs appropriately.  | _____           | _____                 | _____                  |
| 4. Is easily intimidated.   | _____           | _____                 | _____                  |
| 5. Expresses frustration and anger effectively and without escalating disagreements or harming others.                              | _____           | _____                 | _____                  |

**Continued on back. . .**

|  | <b>Not True</b> | <b>Sometimes True</b> | <b>Frequently True</b> |
|--|-----------------|-----------------------|------------------------|
| 6. Gains access to ongoing groups at play and work.  | _____           | _____                 | _____                  |
| 7. Enters ongoing discussions on a subject; makes relevant contributions to ongoing activities.            | _____           | _____                 | _____                  |
| 8. Takes turns fairly easily.  | _____           | _____                 | _____                  |
| 9. Shows interest in others; exchanges information with and request information from others appropriately. | _____           | _____                 | _____                  |
| 10. Negotiates and compromises with others appropriately.  | _____           | _____                 | _____                  |
| 11. Draws inappropriate attention to self.   | _____           | _____                 | _____                  |
| 12. Accepts and enjoys peers and adults of ethnic groups other than his or her own age.                    | _____           | _____                 | _____                  |
| 13. Interacts nonverbally with other children with smile, waves, nods, etc.                                | _____           | _____                 | _____                  |
| <b>III. Peer Relationship Attributes</b>   |                 |                       |                        |
| 1. Is accepted versus neglected or rejected by other children.   | _____           | _____                 | _____                  |
| 2. Is invited by other children to join them in play, friendship and work.                                 | _____           | _____                 | _____                  |
| 3. Is named by other children as someone they are friends with or like to play with.                       | _____           | _____                 | _____                  |

Adapted from: Diane E. McClellan and Lillian G. Katz. Used under public domain.