

SOCIAL ATTRIBUTES CHECKLIST

Student's Name: _____ Date: _____

Individual Completing this form: _____

Instructions: Please check one response for each statement concerning this child's social behavior. Answer *Frequently True* if the item description is observed much more often than not. Answer *Sometimes True* if the item description is true at least 50% of the time. Answer *Not True* if the item is rarely observed or descriptive of this child.

	Not True	Sometimes True	Frequently True
I. Individual Attributes			
1. Has a positive mood.	_____	_____	_____
2. Is dependent on adults.	_____	_____	_____
3. Copes with rebuffs adequately.	_____	_____	_____
4. Shows the capacity to empathize.	_____	_____	_____
5. Has positive relationships with one or two peers; shows the capacity to really care about them and miss them if they are absent.	_____	_____	_____
6. Displays the capacity for humor.	_____	_____	_____
7. Seems to be acutely lonely.	_____	_____	_____
II. Social Skills Attributes			
1. Approaches others positively.	_____	_____	_____
2. Expresses wishes and preferences clearly; gives reason for actions and positions.	_____	_____	_____
3. Asserts own rights and needs appropriately.	_____	_____	_____
4. Is easily intimidated.	_____	_____	_____
5. Expresses frustration and anger effectively and without escalating disagreements or harming others.	_____	_____	_____

Continued on back. . .

	Not True	Sometimes True	Frequently True
6. Gains access to ongoing groups at play and work.	_____	_____	_____
7. Enters ongoing discussions on a subject; makes relevant contributions to ongoing activities.	_____	_____	_____
8. Takes turns fairly easily.	_____	_____	_____
9. Shows interest in others; exchanges information with and request information from others appropriately.	_____	_____	_____
10. Negotiates and compromises with others appropriately.	_____	_____	_____
11. Draws inappropriate attention to self.	_____	_____	_____
12. Accepts and enjoys peers and adults of ethnic groups other than his or her own age.	_____	_____	_____
13. Interacts nonverbally with other children with smile, waves, nods, etc.	_____	_____	_____
III. Peer Relationship Attributes			
1. Is accepted versus neglected or rejected by other children.	_____	_____	_____
2. Is invited by other children to join them in play, friendship and work.	_____	_____	_____
3. Is named by other children as someone they are friends with or like to play with.	_____	_____	_____

Adapted from: Diane E. McClellan and Lillian G. Katz. Used under public domain.